



**Charlottesville
Catholic School**
Christ Community Scholars

Charlottesville Catholic School

Friday Newsletter

Junior Kindergarten

February 28, 2025

Teacher's Message/Announcements

Immunization and School Entrance Health Forms

Students enrolling in **Kindergarten** need to have a [Commonwealth of Virginia School Entrance Health form](#). Physicals, including updated immunizations, must have been **on or after August 20th, 2024**. Please **submit the entire document**. This form should not require an additional doctor's visit if they have been seen within this time frame. Many doctor's offices get busy over the summer with form requests, please ask for this as soon as possible. Your child **CAN NOT** attend school until these papers are provided and are reviewed by the school nurse. Feel free to start sending them in from now.

Upcoming Virtus Training Sessions

CCS will be holding a Virtus training session on Saturday, March 22, from 11:00AM to 3:00PM. If you plan to chaperone any spring field trips, you need to be VIRTUS-trained, so please consider signing up for one of these two sessions. You may register at this link: https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0

Teacher email addresses

Virginia Wawner: v.wawner@cvillecatholic.org

Christine Shank: c.shank@cvillecatholic.org

Math

Ms. Wawner's class continued our study of measurement this week. We focused on height at the beginning of the week and predicted who was the tallest and shortest in class and then measured everyone with string. Our predictions were correct! We also practiced using the language tall/taller and short/shorter and built short, medium and tall towers with our tablemates. Towards the end of the week, We learned and played with weight and focused on the language heavy/heavier and light/lighter. We will continue our study of

measurement next week. Ms. Shank's class worked hard learning about math/science tools while we investigated measurement, weight, and time. We used cubes to measure ourselves, worked with balance scales, Next week we will learn about time and use clocks to find the time to the hour. We will also look at capacity using cups, pints, gallons, and liters. We used these measuring tools to fill them with beans, water, and rice. Next week we will finish off our tools and measurement unit.

Language Arts/Reading/Writing

Ms. Wawner's class focused on the letter Ll this week and the sight word "you." We also reviewed the letters we have learned thus far with some phonics games. Next week, we will learn about the letter Jj and start a unit on rhyme. We will also commence an author study of Dr. Seuss, as his birthday is at the beginning of March. Ms. Shank's class focused on the letter Qq this week. Next week our letter will be Rr. In our reading groups we read some silly fiction books and other books that reviewed the sight words we have learned so far. We are in the process of reviewing some of the literacy concepts we have learned so far such as syllables and rhyming. We will also begin focusing on "writing".

Theology/SEL

Ms. Wawner's class celebrated Black History month and talked about the traits of courage and innovation. We learned about artist Alma Thomas and tried to paint a picture in her style. We also learned about Garrett Morgan, who helped invent the first traffic light in the U.S. Both classes this week participated in a service project creating blessing bags. These will be taken to the First Presbyterian Soup Kitchen. Ms. Shank's class focused on the 10 commandments and discussed their meaning and what they look like in practice. Next week we will learn about Ash Wednesday, Lent and their meanings.

Science and Social Studies

Ms. Wawner's class continued our Chemistry unit this week with different experiments that showcased how mixing matter can cause reactions and for matter to change. We made wizards brew to see what happens when we mix vinegar and baking soda. We cleaned pennies and saw what vinegar and salt can do to copper, and we created rubber eggs. Next week, we will start a unit on magnets. Ms. Shank's class finished up our rainforest unit. We learned many things like the layers of the rainforest, what a predator and prey is, whether an animal is a carnivore, omnivore, or herbivore, and created a living food chain. We made parrots to hang on our 3 dimensional layers of the rainforest bulletin board. Next week we are going to look at why things sink and float and other experiments that help us better understand matter.